



### Central Office

*Katie VanConant, Superintendent/SCC Principal*  
175 East Aitken Road  
Peck, MI 48466  
Phone: (810) 648-4700  
Fax: (810) 648-4834

### Special Education

*Renee Jansen, Director*  
175 East Aitken Road  
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## Vacancy Notice External January 13, 2025

**POSITION:** School Psychologist

### MINIMUM QUALIFICATIONS AND SKILLS:

- Michigan School Psychologist Certificate or Preliminary School Psychologist Certificate or Fully Licensed Psychologist by Michigan Department of Licensing and Regulatory Affairs (LARA) Experience Requirements
- All SISD staff must adhere to the SISD Mission, Vision, Guiding Principles, and Expectations on the SISD Website, [www.sanilacisd.org](http://www.sanilacisd.org) homepage
- Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)
- Pass and maintain School Employment background check

### ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:

- School psychologists collaborate with school personnel in systemic problem-solving and evaluations to determine eligibility for special education students within Sanilac Intermediate School District. Through collaboration with teachers, parents, and other professionals, school psychologists work toward meeting each student's individual socio-emotional and academic needs.
- Provide training and implementation of a Multi-Tiered System of Support
- Participate on various SISD and LEA Teams
- Assist in observation, development, and ongoing evaluation and adjustment of Functional Behavioral Assessments and positive behavior support plans · Participate in ISD/LEA Professional Development (researching, designing, and delivering training; accessing training; coordinating/networking with community agencies)
- Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence
- Participation in SISD training on the use of emergency restraint and emergency seclusion
- Establish and maintain clear procedures for special education referrals; respond to referrals
- Assume leadership of the evaluation team
- Utilize a variety of assessment techniques to evaluate academic, cognitive, and behavioral skills to provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming services of students with special needs
- Solicit parental involvement in evaluations
- Interpret test results and prepare psychological reports for teachers, administrators, and parents
- Collaborate with school personnel in data review and systematic problem-solving for students in general education and special education
- Assist with assessment (benchmark screenings, progress monitoring, diagnostic assessments, observations, update local norms, support data analysis)
- Assist with curriculum and use data to analyze the effectiveness of programs

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- Support student instruction (identify evidence-supported interventions, assist staff with implementing accommodations and modifications, foster use of differentiated instruction, access assistive technology supports)
- Provide consultation to LEA administration and staff (gather and disseminate information as requested, support program improvement based on results)
- Partner and communicate with families and agencies to provide integrated community services for students
- Promote positive mental health · Provide crisis intervention to assist with tragedy, as requested
- Standing, climbing, and sitting for an extended period
- Lifting or pushing of equipment or materials up to a minimum of 50 pounds
- Ability to use technology to support learning and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming
- Participate in professional development opportunities and demonstrate a commitment to continuous learning
- Regular and consistent in-person attendance
- Valid driver's license with reliable transportation
- Other responsibilities as deemed appropriate by the supervisor. This job description is not a contract and may be adjusted at the employer's discretion.

### WORK CONDITIONS:

- Per SIEA Bargaining Agreement
- May require summer hours
- Requires traveling to a variety of schools via personal vehicle

### TERMS:

- To be determined based on certifications and experience

**REPORTS TO:** Special Education Director

**EVALUATION:** Per the Terms of the Master Agreement

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